

# PCA Teacher Training & Facilitation Course Draft Program

## Bulgaria 2015

Day 1: How we learn – learning styles

Day 2: Presentation and participatory learning processes

Day 3: Planning programs and sessions, adjusting for specific needs

Day 4: Course dynamics, ethics & bioregional campus

Day 5: Course logistics, costing & promotion

Day 6: Presentations

Day 7: Reflection & evaluation

Day	9-12:30	2-5:30	Evening 7:30-9
1:	Introductions Clouds Types of learning situations /clients/ contexts About learning – how our brains work & we learn	Experiential Learning Learning style inventory VAK, Multiple intelligences	Trust games
2:	Participatory process, Presentation & Effective use of AVs	Participatory processes cont. Practical & workplace training	Charades
3:	Programming – course planning, Session planning Adjusting for Cultural diversity, special needs and dealing with difficult situations	Project: planning a course program, objectives outline session plan	Program presentations

4:	Course dynamics, teaching in teams, ethics, codes of practice, duty of care, WHS continuous improvement	Group project –CoP etc  Mapping bioregional networks	PDC history & discussion
5:	Course logistics: venue, costing, budget, promotion	Group project work Prepare micro-session	Prepare micro-sessions
6:	Micro-session Presentations	Micro-session Presentations	Dinner & Party/ talent show
7:	Reflection, Revision & evaluation Where-to from here	Course feedback & Certificates	